2023-24 Texas Academic Performance Report (TAPR)

District Name: BRAZOS ISD

District Number: 008903

2024 Special Education Determination Status:

Meets Requirements

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	School Year	State			African American	-			Asian	1	Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	[ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	75%		69%	94%	-	-	-	-	63%	*	82%	60%	80%	86%
	2023	76%	79%	62%		40 /0	78%	-	-	-	*	2070	*	0070	45%	54%	60%
At Meets Grade Level or Above	2024	48%	51%	48%		5070	67%	-	-	-	-		*	JZ /0	40%	46%	57%
	2023	50%	53%	38%		2070	61%	-	-	-	*	10%	*	4070	9%	26%	30%
At Masters Grade Level	2024	21%	22%	13%		8%	22%	-	-	-	-		*	1070	0%	11%	0%
	2023	20%	21%	4%	*	4%	6%	-	-	-	*	0%	*	5%	0%	3%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	63%	*	50%	89%	-	-	-	-	50%	*	70%	47%	63%	86%
	2023	73%	77%	52%	*	33%	83%	-	-	-	*	10%	*	59%	27%	40%	40%
At Meets Grade Level or Above	2024	42%	44%	27%	*	23%	39%	-	-	-	-	38%	*	33%	13%	31%	29%
	2023	45%	48%	19%	*	15%	33%	-	-	-	*	10%	*	22%	9%	17%	20%
At Masters Grade Level	2024	15%	16%	8%	*	0%	22%	-	-	-	-	0%	*	12%	0%	6%	0%
	2023	19%	21%	4%	*	4%	6%	-	-	-	*	0%	*	5%	0%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	87%	100%	81%	93%	-	-	-	*	63%	*	88%	86%	86%	78%
	2023	77%	79%	63%	*	63%	61%	-	-	-	*	22%	*	64%	62%	57%	55%
At Meets Grade Level or Above	2024	51%	53%	55%	80%	35%	86%	-	-	-	*	13%	*	61%	43%	46%	56%
	2023	48%	50%	31%	*	22%	39%	-	-	-	*	0%	*	33%	23%	23%	18%
At Masters Grade Level	2024	23%	24%	17%	0%	12%	36%	-	-	-	*	13%	*	15%	21%	7%	11%
	2023	22%	23%	12%	*	7%	22%	-	-	-	*	0%	*	11%	15%	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	73%	72%	80%	62%	93%	-	-	-	*	38%	*	73%	71%	64%	56%
	2023	71%	74%	65%	*	67%	67%	-	-	-	*	33%	*	61%	77%	57%	73%
At Meets Grade Level or Above	2024	46%	52%	47%	20%	31%	86%	-	-	-	*	13%	*	52%	36%	32%	44%
	2023	48%	52%	41%	*	41%	39%	-	-	-	*	0%	*	44%	31%	31%	55%
At Masters Grade Level	2024	21%	25%	17%	20%	12%	29%	-	-	-	*	0%	*	15%	21%	14%	22%
	2023	22%	26%	10%	*	4%	17%	-	-	-	*	0%	*	11%	8%	3%	0%
Grade 5 Reading																	

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				59%		-	-	-	*	50%	*	79%		64%	60%
	2023	81%	81%	83%	*	83%	79%	-	-	-	*	67%	*	91%	69%	78%	80%
At Meets Grade Level or Above	2024	55%	55%	33%	*	22%	50%	-	-	-	*	0%	*	35%	30%	28%	13%
	2023	57%	58%	60%	*	63%	57%	-	-	-	*	33%	*	72%	38%	53%	60%
At Masters Grade Level	2024	29%	28%	17%	*	9%	28%	-	-	-	*	0%	*	18%	15%	11%	7%
	2023	28%	29%	21%	*	27%	7%	-	-	-	*	0%	*	22%	19%	16%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	67%	*	59%	83%	-	-	-	*	25%	*	76%	50%	61%	60%
	2023	80%	81%	81%	*	83%	86%	-	-	-	*	78%	*	88%	69%	75%	87%
At Meets Grade Level or Above	2024	50%	52%	33%	*	31%	39%	-	-	-	*	13%	*	35%	30%	25%	40%
	2023	51%	52%	44%	*	47%	43%	-	-	-	*	33%	*	50%	31%	47%	47%
At Masters Grade Level	2024	19%	21%	7%	*	3%	11%	-	-	-	*	0%	*	9%	5%	3%	0%
	2023	21%	23%	15%	*	17%	14%	-	-	-	*	0%	*	19%	6%	13%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	63%	56%	*	44%	78%	-	-	-	*	13%	*	53%	60%	42%	47%
	2023	65%	68%	77%	*	73%	86%	-	-	-	*	67%	*	91%	50%	69%	67%
At Meets Grade Level or Above	2024	28%	32%	24%	*	13%	44%	-	-	-	*	13%	*	29%	15%	17%	13%
	2023	36%	40%	46%	*	43%	50%	-	-	-	*	44%	*	56%	25%	44%	47%
At Masters Grade Level	2024	11%	13%	9%	*	9%	11%	-	-	-	*	0%	*	6%	15%	11%	7%
	2023	16%	19%	25%	*	20%	36%	-	-	-	*	22%	*	31%	13%	25%	27%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	94%	*	97%	87%	-	-	-	*	82%	*	92%	96%	88%	100%
	2023	77%	79%	88%	*	85%	89%	-	-	-	*	50%	*	88%	88%	82%	89%
At Meets Grade Level or Above	2024	57%	58%	73%	*	70%	70%	-	-	-	*	45%	*	68%	80%	66%	62%
	2023	52%	55%	70%	*	63%	74%	-	-	-	*	30%	*	59%	84%	55%	44%
At Masters Grade Level	2024	26%	27%	34%	*	27%	39%	-	-	-	*	18%	*	30%	40%	28%	31%
	2023	22%	24%	30%	*	26%	33%	-	-	-	*	10%	*	22%	40%	18%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	71%	*	67%	75%	-	-	-	*	55%	*	71%	72%	66%	77%
	2023	75%	78%	88%	*	89%	85%	-	-	-	*	60%	*	84%	92%	82%	89%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	44%	35%	*	27%	46%	-	-	-	*	27%	*	24%	52%	25%	23%
	2023	40%	45%	56%	*	52%	63%	-	-	-	*	30%	*	47%	68%	42%	33%
At Masters Grade Level	2024	14%	19%	8%	*	9%	8%	-	_	-	*	0%	*	8%	8%	9%	23%
	2023	16%	21%	11%	*	11%	11%	-	-	-	*	10%	*	6%	16%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	84%	*	77%	87%	-	_	-	*	31%	*	81%	87%	79%	73%
	2023	78%	80%	86%	80%	80%	100%	-	-	-	*	44%	*	83%	90%	81%	79%
At Meets Grade Level or Above	2024	54%	54%	63%	*	52%	71%	-	-	-	*	15%	*	54%	73%	49%	45%
	2023	55%	56%	64%	40%	57%	89%	-	_	-	*	33%	*	67%	60%	54%	43%
At Masters Grade Level	2024	29%	29%	42%	*	32%	55%	-	_	-	*	8%	*	32%	53%	26%	18%
	2023	27%	28%	28%	0%	17%	58%	-	_	-	*	11%	*	29%	27%	17%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	53%	72%	*	70%	79%	-	_	-	*	38%	*	67%	81%	68%	64%
	2023	63%	63%	74%	60%	67%	95%	-	_	-	*	44%	*	74%	73%	67%	50%
At Meets Grade Level or Above	2024	34%	30%	44%	*	40%	53%	-	-	-	*	31%	*	33%	62%	34%	18%
	2023	37%	36%	49%	20%	43%	74%	-	-	-	*	22%	*	50%	47%	40%	43%
At Masters Grade Level	2024	11%	7%	2%	*	3%	0%	-	_	-	*	0%	*	0%	5%	3%	0%
	2023	11%	9%	13%	0%	4%	37%	-	_	-	*	0%	*	12%	13%	2%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	84%	67%	84%	95%	-	-	-	*	50%	*	83%	86%	77%	80%
	2023	83%	84%	89%	80%	88%	91%	-	_	*	*	67%	*	86%	96%	82%	79%
At Meets Grade Level or Above	2024	56%	56%	61%	50%	51%	89%	-	-	-	*	50%	*	63%	59%	45%	53%
	2023	58%	59%	59%	40%	53%	63%	-	-	*	*	22%	*	57%	63%	53%	29%
At Masters Grade Level	2024	29%	30%	30%	17%	21%	53%	-	_	-	*	13%	*	27%	34%	23%	20%
	2023	28%	29%	20%	20%	21%	16%	-	_	*	*	6%	*	14%	33%	15%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	91%	83%	90%	95%	-	-	-	*	50%	*	86%	97%	88%	86%
	2023	76%	80%	95%	*	97%	95%	-	-	-	*	82%	-	95%	94%	90%	100%
At Meets Grade Level or Above	2024	43%	47%	75%	67%	68%	95%	-	-	-	*	0%	*	69%	81%	63%	71%
	2023	46%	52%	75%	*	72%	80%	-	-	-	*	59%	-	77%	69%	70%	69%

		State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously Enrolled			EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	34%		23%	60%	-	-	-	*	0%	*	25%		24%	29%
	2023	17%	22%	22%	*	28%	15%	-	-	-	*	6%	-	23%	19%	23%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	71%	50%	72%	84%		-	-	*	38%		00%	79%	68%	73%
	2023	74%	77%	81%	60%	79%	88%	-		*	*	72%	*	86%	71%	76%	79%
At Meets Grade Level or Above	2024	44%	46%	36%	17%	30%	58%	-	-	-	*	25%	*	32%	41%	25%	40%
	2023	47%	51%	37%	40%	38%	34%	-	-	*	*	28%	*	35%	42%	26%	21%
At Masters Grade Level	2024	17%	18%	16%	17%	12%	26%	-	-	-	*	0%	*	15%	17%	9%	13%
	2023	17%	20%	13%	0%	6%	19%	-		*	*	0%	*	10%	21%	3%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	77%	50%	74%	89%	-	-	-	*	38%	*	68%	90%	73%	80%
	2023	62%	64%	72%	40%	71%	75%	-	-	*	*	50%	*	71%	75%	68%	64%
At Meets Grade Level or Above	2024	33%	35%	46%	50%	42%	58%	-	-	-	*	25%	*	39%	55%	39%	60%
	2023	33%	35%	43%	40%	47%	38%	-		*	*	28%	*	41%	46%	38%	29%
At Masters Grade Level	2024	17%	19%	23%	17%	23%	26%	-	_	-	*	13%	*	22%	24%	20%	27%
	2023	16%	18%	20%	0%	21%	19%	-		*	*	0%	*	14%	33%	12%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	72%	79%	57%	72%	88%	-	-	*	*	54%	67%	71%	92%	69%	64%
	2023	72%	75%	82%	*	79%	87%	-	_	-	*	44%	*	80%	86%	76%	71%
At Meets Grade Level or Above	2024	52%	54%	59%	43%	43%	73%	-		*	*	33%	50%	48%	76%	43%	32%
	2023	52%	56%	58%	*	56%	61%	-		-	*	28%	*	60%	54%	53%	42%
At Masters Grade Level	2024	16%	17%	17%	0%	11%	24%	-	_	*	*	4%	0%	11%	27%	8%	4%
	2023	13%	15%	10%	*	5%	16%	-	_	-	*	11%	*	11%	7%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	87%	*	87%	90%	-	-	-	*	53%	*	84%	92%	83%	77%
	2023	74%	76%	82%	*	79%	86%	-	*	-	100%	38%	*	83%	80%	76%	67%
At Meets Grade Level or Above	2024	58%	60%	65%	*	63%	71%	-	_	-	*	20%	*	65%	65%	58%	58%
	2023	54%	57%	68%	*	67%	72%	-	*	-	60%	23%	*	67%	72%	64%	56%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%			2%		-	-	-	*	0%	*	10%		4%	
	2023	9%	9%	6%	*	7%	3%	-	*	-	0%	8%	*	9%	0%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%		80%	50%			-	-	-	*	56%	60%	79%	83%	78%	85%
	2023	79%	80%	86%	80%	86%	85%	-	-	*	*	63%	*	83%	91%	82%	86%
At Meets Grade Level or Above	2024	43%	44%	32%	0%	27%	46%	-	-	-	*	16%	20%	31%	34%	22%	15%
	2023	43%	44%	48%	80%	35%	58%	-	-	*	*	31%	*	50%	44%	33%	24%
At Masters Grade Level	2024	24%	25%	20%	0%	12%	32%	-	-	-	*	4%	20%	17%	24%	13%	5%
	2023	23%	24%	23%	40%	12%	33%	-	-	*	*	13%	*	22%	25%	12%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	95%	67%	97%	95%	-	-	*	100%	81%	100%	93%	97%	91%	100%
	2023	88%	90%	93%	*	92%	93%	-	-	-	-	69%	*	93%	91%	92%	91%
At Meets Grade Level or Above	2024	56%	60%	60%	33%	51%	71%	-	-	*	60%	52%	80%	54%	68%	48%	35%
	2023	56%	61%	67%	*	63%	75%	-	-	-	-	31%	*	65%	74%	58%	55%
At Masters Grade Level	2024	19%	20%	11%	0%	3%	22%	-	-	*	0%	0%	20%	9%	13%	2%	0%
	2023	21%	24%	19%	*	15%	29%	-	-	-	-	0%	*	18%	22%	10%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	-	95%	93%	-	*	-	*	78%	*	94%	95%	93%	90%
	2023	94%	95%	97%	*	92%	100%	-	-	-	100%	78%	-	96%	100%	93%	86%
At Meets Grade Level or Above	2024	69%	72%	74%	-	71%	82%	-	*	-	*	22%	*	74%	74%	65%	40%
	2023	70%	75%	72%	*	64%	79%	-	-	-	60%	56%	-	74%	67%	62%	57%
At Masters Grade Level	2024	37%	40%	18%	-	15%	21%	-	*	-	*	0%	*	20%	11%	15%	0%
	2023	38%	43%	23%	*	20%	32%	-	-	-	0%	11%	-	22%	27%	14%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	92%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	*	*
	2023	90%	94%	95%	*	91%	100%	-	*	-	-	-	-	100%	*	88%	*
At Meets Grade Level or Above	2024	59%	68%	69%	-	67%	78%	-	-	-	*	-	-	73%	*	*	*
	2023	61%	72%	60%	*	55%	71%	-	*	_	-	-	-	61%	*	63%	*

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	15%	6%		0%	11%	-	-	-	*	-	-	7% 6%		* 0%	*
All Grades All Subjects	2023	12%	16%	5%	Ŧ	0%	0%	-	-	-	-	-	-	6%	T	0%	T
At Approaches Grade Level or Above	2024	75%	76%	80%	60%	76%	89%	-	*	*	88%	53%	79%	79%	82%	75%	76%
	2023	76%	78%	81%	65%	78%	86%	-	*	*	93%	55%	81%	82%	79%	74%	75%
At Meets Grade Level or Above	2024	48%	51%	51%	36%	43%	65%	-	*	*	56%	26%	45%	49%	55%	41%	40%
	2023	49%	52%	53%	39%	49%	60%	-	*	*	60%	28%	58%	54%	52%	45%	41%
At Masters Grade Level	2024	20%	21%	18%	8%	12%	27%	-	*	*	16%	4%	13%	16%	21%	12%	10%
	2023	20%	22%	16%	6%	13%	21%	-	*	*	22%	5%	13%	15%	19%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	83%	68%	79%	90%	-	-	*	93%	55%	77%	82%	85%	78%	75%
	2023	77%	79%	81%	72%	77%	85%	-	*	*	100%	46%	86%	80%	81%	74%	73%
At Meets Grade Level or Above	2024	54%	55%	58%	53%	48%	72%	-	-	*	87%	27%	41%	56%	62%	48%	45%
	2023	53%	55%	58%	40%	53%	65%	-	*	*	68%	23%	57%	58%	56%	48%	41%
At Masters Grade Level	2024	22%	22%	22%	6%	14%	33%	-	-	*	40%	7%	18%	19%	27%	14%	10%
	2023	20%	22%	16%	8%	13%	20%	-	*	*	21%	6%	14%	14%	19%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	76%	57%	71%	86%	-	-	-	86%	47%	71%	76%	75%	71%	74%
	2023	75%	77%	7 9 %	56%	76%	86%	-	*	*	86%	56%	75%	79%	79%	71%	77%
At Meets Grade Level or Above	2024	43%	46%	43%	20%	37%	57%	-	-	-	43%	20%	41%	41%	48%	34%	33%
	2023	45%	48%	48%	28%	44%	58%	-	*	*	57%	30%	58%	49%	46%	40%	40%
At Masters Grade Level	2024	17%	19%	14%	10%	9%	23%	-	-	-	7%	1%	12%	13%	18%	10%	11%
	2023	19%	21%	14%	8%	10%	19%	-	*	*	21%	5%	8%	14%	14%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	77%	77%	50%	73%	88%	-	-	*	78%	57%	90%	74%	83%	69%	76%
	2023	77%	80%	85%	73%	84%	89%	-	-	*	*	70%	*	90%	73%	81%	80%
At Meets Grade Level or Above	2024	43%	47%	43%	21%	32%	62%	-	-	*	44%	38%	50%	40%	47%	31%	30%
	2023	47%	51%	51%	45%	51%	53%	-	-	*	*	33%	*	52%	49%	45%	43%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	17%			8%		-	-	*	0%	0%	10%				6%
	2023	18%	21%	18%	0%	14%	26%	-	-	*	*	5%	*	18%	19%	12%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%			85%		-	*	-	100%	59%	*	0570			84%
	2023	78%	79%		63%	80%		-	-	*	100%	59%	*	0270		79%	71%
At Meets Grade Level or Above	2024	51%	53%		50%	56%	72%	-	*	-	20%	24%	*	5570	63%	51%	52%
	2023	52%	54%			54%		-	-	*	50%	37%	*	57%	54%	49%	38%
At Masters Grade Level	2024	27%	30%	20%	17%	19%	23%	-	*	-	0%	6%	*	21%	19%	18%	16%
	2023	27%	31%	21%	0%	20%	25%	-	-	*	13%	4%	*	18%	31%	13%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	25%	*	19%	39%	-	-	-	-	38%	*	30%	13%	29%	14%
	2023	37%	40%	17%	*	11%	33%	-	-	-	*	10%	*	20%	9%	14%	10%
Reading and Mathematics Including EOC	2024	35%	37%	25%	*	19%	39%	-	-	-	-	38%	*	30%	13%	29%	14%
	2023	37%	40%	17%	*	11%	33%	-	-	-	*	10%	*	20%	9%	14%	10%
Reading Including EOC	2024	48%	51%	48%	*	38%	67%	-	-	-	-	38%	*	52%	40%	46%	57%
	2023	50%	53%	38%	*	26%	61%	-	-	-	*	10%	*	46%	9%	26%	30%
Math Including EOC	2024	42%	44%	27%	*	23%	39%	-	-	-	-	38%	*	33%	13%	31%	29%
Ĵ	2023	45%	48%	19%	*	15%	33%	_	-	_	*	10%	*	22%	9%	17%	20%
4th Graders																	
Reading and Mathematics	2024	38%	43%	43%	20%	27%	79%	_	-	_	*	13%	*	45%	36%	29%	44%
5	2023	38%	41%	29%	*	22%	33%	-	-	-	*	0%	*	33%	15%	20%	18%
Reading and Mathematics Including EOC	2024	38%	43%	43%	20%	27%	79%	-	-	-	*	13%	*	45%	36%	29%	44%
	2023	38%	41%	29%	*	22%	33%	_	-	_	*	0%	*	33%	15%	20%	18%
Reading Including EOC	2024	51%	53%	55%	80%	35%	86%	-	-	-	*	13%	*	61%	43%	46%	56%
	2023	48%	50%	31%	*	22%	39%	_	-	_	*		*	33%		23%	18%
Math Including EOC	2024	46%	52%	47%		31%		_	_	_	*		*			32%	44%
	2023	48%	52%					_	-	_	*		*				55%
5th Graders	2020	.070	5270	4170		-170	2370					070		70	5170	5170	5570
Reading and Mathematics	2024	42%	42%	19%	*	16%	22%	-	-	-	*	0%	*	21%	15%	14%	13%
	2023	43%	44%			40%		_	_	_	*	33%	*				33%

	School Year	State	Region 06		African American	Hispanic	White	American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
Deading and Mathematics		42%			American	пізрапіс 16%		mulan	Asian	Islanuer	Races	(Current) 0%	(Former)	21%			
Reading and Mathematics Including EOC	2024			19%			22%	-	_	-	Ť	0%			15%	14%	13%
	2023	43%			*	4070		-		-	*	33%	*	47 /0		41%	33%
Reading Including EOC	2024	55%		33%	*	22%	50%	-		-	*	0 /0	*	35%	30%	28%	13%
	2023	57%	58%	60%	*	63%	57%	-		-	*	33%	*	72%	38%	53%	60%
Math Including EOC	2024	51%	52%	33%	*	31%	39%	-		-	*	13%	*	35%	30%	25%	40%
	2023	51%	53%	44%	*	47%	43%	-		-	*	33%	*	50%	31%	47%	47%
6th Graders																	
Reading and Mathematics	2024	36%	40%	35%	*	27%	48%	-		-	*	27%	*	24%	52%	25%	23%
	2023	35%	39%	54%	*	52%	59%	-		-	*	30%	*	44%	68%	39%	33%
Reading and Mathematics Including EOC	2024	36%	40%	35%	*	27%	48%	-	-	-	*	27%	*	24%	52%	25%	23%
5	2023	35%	39%	54%	*	52%	59%	-		-	*	30%	*	44%	68%	39%	33%
Reading Including EOC	2024	57%		73%	*	70%	70%	-		-	*	45%	*	68%	80%	66%	62%
5 5	2023	52%			*	63%	74%	-		-	*		*			55%	44%
Math Including EOC	2024	40%			*	27%		_		-	*		*			25%	23%
3	2023	40%			*			_		-	*		*			42%	33%
7th Graders																	
Reading and Mathematics	2024	35%	37%	49%	*	35%	65%	-		-	*	15%	*	38%	63%	26%	18%
5	2023	37%	41%	42%	20%	35%	68%	_		-	*	22%	*			31%	36%
Reading and Mathematics Including EOC	2024	36%			*	35%		-	-	-	*		*			26%	18%
	2023	38%	42%	42%	20%	35%	68%			_	*	22%	*	45%	37%	31%	36%
Reading Including EOC	2024	54%			*	52%				_	*		*			49%	45%
· · · · · · · · · · · · · · · · · · ·	2023	55%			40%	57%				_	*		*			54%	43%
Math Including EOC	2024	40%			*	42%	71%			_	*		*			36%	18%
	2023	43%			20%	43%				_	*		*			40%	43%
8th Graders	2020	1370	17 /0	10 /0	2070	1070	7 1 70					2270		5070	17 /0	1070	10 / 0
Reading and Mathematics	2024	28%	27%	47%	33%	44%	75%	_	_	_	*	0%	*	50%	43%	38%	50%
. testing and mathematics	2024	31%			*	45%		_		_	*	18%				47%	23%
Reading and Mathematics Including EOC	2023	41%			33%	47%			-	-	*	25%	*			41%	53%
·····g	2023	44%	46%	59%	40%	53%	63%	-		*	*	22%	*	57%	63%	53%	29%
Reading Including EOC	2024	57%			50%	51%		-		-	*		*			45%	53%
	2023	58%			40%	53%		_		*	*		*			53%	29%

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	51%	76%	67%	70%	95%	-	-	-	*	25%	*	73%	79%	66%	73%
	2023	51%	55%	81%	60%	76%	88%	-		*	*	61%	*	82%	79%	74%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	37%	17%	29%	53%	-	-	-	60%	17%	33%	34%	41%	27%	28%
	2023	37%	40%	38%	11%	34%	47%	-	-	-	50%	19%	33%	38%	38%	31%	26%
Reading and Mathematics Including EOC	2024	38%	40%	39%	17%	30%	57%	-	_	-	60%	20%	31%	37%	44%	28%	29%
	2023	39%	42%	42%	15%	36%	52%	-	_	*	54%	20%	40%	41%	42%	33%	27%
Reading Including EOC	2024	54%	54%	57%	58%	46%	72%	-		-	80%	27%	31%	56%	58%	46%	46%
	2023	53%	55%	55%	35%	49%	65%	-	-	*	77%	22%	60%	56%	54%	44%	38%
Math Including EOC	2024	45%	48%	47%	25%	40%	62%	-	-	-	60%	25%	54%	44%	53%	37%	40%
	2023	47%	50%	51%	20%	47%	61%	-	-	*	54%	31%	60%	51%	50%	41%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth				. ,	. ,				
Grade 4 ELA/Reading	2024	67%	67%	85%	100%	77%	96%	-	-	-	*	69%	*	83%	89%	86%	78%
	2023	55%	56%	54%	*	46%	61%	-	-	-	*	25%	*	53%	58%	53%	36%
Grade 4 Mathematics	2024	60%	65%	7 9 %	70%	71%	93%	-	-	-	*	75%	*	74%	89%	71%	83%
	2023	63%	65%	71%	*	78%	59%	-	-	-	*	64%	*	71%	73%	67%	64%
Grade 5 ELA/Reading	2024	70%	67%	60%	*	55%	64%	-	-	-	*	50%	*	66%	47%	61%	47%
	2023	65%	64%	68%	*	73%	58%	-	-	-	*	56%	*	75%	53%	63%	80%
Grade 5 Mathematics	2024	65%	62%	51%	*	53%	53%	-	-	-	*	29%	*	57%	39%	51%	67%
	2023	71%	68%	63%	*	65%	69%	-	-	-	*	75%	*	66%	57%	61%	60%
Grade 6 ELA/Reading	2024	61%	62%	77%	*	75%	74%	-	-	-	*	73%	*	76%	77%	73%	69%
-	2023	51%	54%	66%	*	80%	56%	-	-	-	*	60%	*	61%	72%	58%	83%
Grade 6 Mathematics	2024	48%	54%	42%	*	41%	43%	-	-	-	*	36%	*	36%	52%	33%	50%
	2023	54%	59%	33%	*	39%	31%	-	-	-	*	35%	*	30%	38%	24%	22%
Grade 7 ELA/Reading	2024	66%	64%	77%	*	71%	79%	-	-	-	*	27%	*	71%	84%	69%	55%
-	2023	71%	70%	76%	*	74%	84%	-	-	-	*	33%	*	73%	81%	70%	81%
Grade 7 Mathematics	2024	49%	43%	64%	*	56%	79%	-	-	-	*	50%	*	58%	74%	54%	30%
	2023	56%	51%	62%	*	60%	71%	-	-	-	*	61%	*	65%	56%	59%	54%
Grade 8 ELA/Reading	2024	69%	67%	66%	67%	58%	84%	-	-	-	*	50%	*	62%	71%	57%	57%
5	2023	63%	63%	55%	*	65%	42%	-	-	*	*	50%	*	56%	52%	65%	50%
Grade 8 Mathematics	2024	66%	67%	91%	92%	88%	97%	-	-	-	*	50%	*	88%	95%	87%	96%
	2023	74%	75%	88%	*	95%	80%	-	-	-	*	79%	-	87%	90%	88%	96%
End of Course English I	2024	64%	64%	70%	70%	62%	76%	-	-	*	*	62%	*	60%	88%	58%	63%
5	2023	57%	59%	49%	*	52%	42%	-	-	-	-	41%	*	53%	38%	46%	58%
End of Course English II	2024	69%	67%	80%	*	80%	78%	-	-	-	*	55%	*	82%	75%	83%	81%
5	2023	74%	74%	7 9 %	-	72%	90%	-	*	-	*	61%	*	76%	88%	71%	81%
End of Course Algebra I	2024	72%	68%	39%	*	28%	53%	-	-	-	*	33%	*	31%	57%	35%	31%
5	2023	76%	72%	52%	*	48%	58%	-	-	*	*	58%	*	53%	52%	44%	45%
All Grades Both Subjects	2024	64%	63%	68%	70%	63%	73%	-	-	*	75%	50%	71%	65%	73%	63%	62%
,	2023	64%	64%	62%	43%	64%	60%	-	*	*	71%	55%	45%	63%	61%	59%	62%
All Grades ELA/Reading	2024	67%	65%	73%	81%	68%	78%	-	-	*	81%	56%	76%	71%	76%	69%	65%
5	2023	63%	63%	64%	43%	66%	60%	-	*	*	82%	47%	45%	63%	65%	61%	66%
All Grades Mathematics	2024	60%	60%	61%	56%	57%	67%	-	-	-	68%	43%	63%	56%	69%	56%	59%
	2023	66%	66%	60%	43%	63%	59%	-	-	*	55%	63%	44%	62%	57%	56%	57%
	. ==							ated Learni	ng by (Grade an							
Grade 4 ELA/Reading	2024	38%	39%	65%	*	62%	*	-	-	-		57%	*	64%	67%	69%	*
5	2023	33%	35%	38%	-	40%	33%	-	-	-	-	*	-	33%	*	31%	*
Grade 4 Mathematics	2024	26%	26%	43%	*	44%	*	-	-	-	*	29%	*	38%	50%	47%	20%
	2023	27%	27%	38%	*	43%	33%	-	-	-	-	20%	-	25%	80%	31%	*

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	39%	*	31%	*	-	-	-	-	40%	*	55%	14%	33%	38%
	2023	37%	34%	25%	-	33%	*	-	-	-	-	*	-	*	*	14%	*
Grade 5 Mathematics	2024	41%	39%	24%	*	10%	60%	-	-	-	-	20%	*	36%	0%	21%	0%
	2023	48%	46%	30%	*	33%	*	-	-	-	-	*	*	40%	20%	22%	*
Grade 6 ELA/Reading	2024	24%	23%	50%	-	*	*	-	-	-	-	*	-	60%	*	*	*
	2023	26%	28%	25%	-	40%	*	-	-	-	-	17%	-	40%	*	29%	*
Grade 6 Mathematics	2024	27%	27%	9%	*	0%	*	-	-	-	-	*	-	14%	*	13%	*
	2023	35%	36%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 7 ELA/Reading	2024	23%	20%	22%	-	20%	*	-	-	-	-	0%	*	40%	*	25%	*
	2023	39%	38%	50%	*	43%	*	-	-	-	*	0%	-	42%	67%	38%	71%
Grade 7 Mathematics	2024	14%	13%	44%	-	*	60%	-	-	-	-	20%	*	60%	*	57%	*
	2023	22%	21%	21%	*	27%	*	-	-	-	*	*	-	25%	17%	25%	*
Grade 8 ELA/Reading	2024	34%	31%	20%	*	25%	-	-	-	-	-	*	-	0%	*	11%	*
	2023	39%	40%	40%	*	50%	*	-	-	-	-	40%	-	44%	*	38%	*
Grade 8 Mathematics	2024	44%	43%	65%	*	67%	*	-	-	-	*	*	-	50%	86%	62%	67%
	2023	49%	49%	82%	*	88%	*	-	-	-	-	71%	-	88%	*	78%	100%
End of Course English I	2024	20%	23%	50%	*	*	*	-	-	-	-	40%	-	57%	*	50%	*
	2023	26%	28%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	*
End of Course English II	2024	29%	27%	33%	*	40%	-	-	-	-	-	*	*	20%	*	*	*
	2023	41%	41%	46%	-	29%	67%	-	-	-	-	33%	-	44%	*	0%	*
End of Course Algebra I	2024	55%	50%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	58%	52%	43%	-	60%	*	-	-	-	-	40%	-	40%	*	50%	*
All Grades Both Subjects	2024	32%	31%	40%	39%	39%	43%	-	-	-	*	24%	25%	42%	36%	39%	36%
	2023	38%	37%	39%	14%	42%	35%	-	-	-	*	29%	*	38%	40%	32%	46%
All Grades ELA/Reading	2024	30%	28%	42%	29%	43%	44%	-	-	-	-	27%	*	46%	33%	37%	44%
	2023	35%	35%	36%	*	36%	38%	-	-	-	*	20%	-	37%	35%	25%	40%
All Grades Mathematics	2024	35%	34%	38%	45%	35%	43%	-	-	-	*	19%	*	38%	39%	40%	27%
	2023	40%	39%	42%	20%	49%	31%	-	-	-	*	44%	*	40%	45%	40%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	School Year		Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
									-	rmance Lev				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	80%	-	-	-	-	-	-	75%	88%	75%	-	65%	81%	74%	98%
	2023	76%	78%	81%	-	-	-	-	-	-	73%	60%	75%	-	60%	82%	71%	100%
At Meets Grade Level or Above	2024	48%	51%	51%	-	-	-	-	-	-	36%	63%	35%	-	35%	54%	35%	88%
	2023	49%	52%	53%	-	-	-	-	-	-	34%	24%	35%	-	47%	56%	35%	78%
At Masters Grade Level	2024	20%	21%	18%	-	-	-	-	-	-	8%	25%	7%	-	26%	20%	9%	20%
	2023	20%	22%	16%	-	-	-	-	_	-	7%	4%	8%	-	20%	18%	9%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	83%	-	-	-	-	-	-	74%	*	73%	-	64%	85%	73%	94%
	2023	77%	79%	81%	-	-	-	-	-	-	71%	73%	71%	-	55%	82%	69%	100%
At Meets Grade Level or Above	2024	54%	55%	58%	-	-	-	-	-	-	41%	*	39%	-	36%	62%	40%	89%
	2023	53%	55%	58%	-	-	-	-	-	-	31%	27%	32%	-	55%	61%	34%	92%
At Masters Grade Level	2024	22%	22%	22%	-	-	-	-	-	-	8%	*	8%	-	27%	25%	10%	17%
	2023	20%	22%	16%	-	-	-	-	-	-	10%	9%	10%	-		17%	11%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	76%	-	-	-	-	-	-	76%	*	76%	-	60%	76%	74%	100%
	2023	75%	77%	7 9 %	-	-	-	-	_	-	78%	55%	82%	-	45%	79%	73%	100%
At Meets Grade Level or Above	2024	43%	46%	43%	-	-	-	-	-	-	32%	*	31%	-	30%	45%	32%	89%
	2023	45%	48%	48%	-	-	-	-	-	-	42%	27%	44%	-	36%	50%	41%	50%
At Masters Grade Level	2024	17%	19%	14%	-	-	-	-	-	-	9%	*	8%	-	20%	15%	10%	22%
	2023	19%	21%	14%	-	-	-	-	-	-	4%	0%	5%	-	18%	16%	6%	17%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	77%	77%	-	-	-	-	-	-	74%	-	74%	-	*	77%	75%	*
	2023	77%	80%	85%	-	-	-	-	-	-	73%	*	77%	-	86%	86%	75%	100%
At Meets Grade Level or Above	2024	43%	47%	43%	-	-	-	-	-	-	28%	-	28%	-	*	46%	27%	ذ
	2023	47%	51%	51%	-	-	-	-	-	-	24%	*	26%	-	57%	53%	30%	88%
At Masters Grade Level	2024	16%	17%	12%	-	-	-	-	-	-	4%	-	4%	-	*	14%	4%	2
	2023	18%	21%	18%	-	-	-	-	-	-	9%	*	10%	-	29%	21%	13%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	86%	-	-	-	-	-	-	81%	-	81%	-	*	86%	82%	100%
	2023	78%	79%	83%	-	-	-	-	-	-	65%	*	63%	-	*	84%	67%	100%
At Meets Grade Level or Above	2024	51%	53%	60%	-	-	-	-	-	-	43%	-	43%	-	*	61%	45%	80%
	2023	52%	54%	56%	-	-	-	-	-	-	29%	*	31%	-	*	58%	28%	82%
At Masters Grade Level	2024	27%	30%	20%	-	-	-	-	-	-	10%	-	10%	-	*	22%	14%	20%
	2023	27%	31%	21%	-	-	-	-	-		6%	*	6%	-	*	23%	6%	27%
						Sch	nool Progr	ess - Annu	al Growth									

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	63%	68%	-	-	-	-	-	-	59%	94%	57%	-	65%	69%	60%	86%
	2023	64%	64%	62%	-	-	-	-	-	-	60%	40%	61%	-	72%	62%	61%	64%
All Grades ELA/Reading	2024	67%	65%	73%	-	-	-	-	-	-	60%	*	58%	-	67%	75%	60%	94%
	2023	63%	63%	64%	-	-	-	-	-	-	62%	40%	64%	-	69%	63%	63%	71%
All Grades Mathematics	2024	60%	60%	61%	-	-	-	-	-	-	59%	*	57%	-	63%	61%	59%	*
	2023	66%	66%	60%	-	-	-	-	-	-	57%	40%	59%	-	75%	61%	59%	53%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	40%	-	-	-	-	-	-	38%	*	35%	-	29%	42%	36%	-
	2023	38%	37%	39%	-	-	-	-	-	-	53%	*	51%	-	0%	36%	46%	-
All Grades ELA/Reading	2024	30%	28%	42%	-	-	-	-	-	-	43%	*	40%	-	*	41%	44%	-
	2023	35%	35%	36%	-	-	-	-	-	-	43%	*	41%	-	*	35%	40%	-
All Grades Mathematics	2024	35%	34%	38%	-	-	-	-	-	-	32%	*	29%	-	*	42%	27%	-
	2023	40%	39%	42%	-	-	-	-	-	-	69%	-	69%	-	*	38%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	Chate	Region 06		African	Llienenie	\A/bite	American	Acian	Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	00	DISTRICT	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	91%	96%	98%	-	*	*	96%	98%	87%	97%	95%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	9%	3%	2%	-	*	*	4%	2%	13%	3%	4%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	96%	92%	95%	98%	-	-	*	94%	98%	88%	97%	95%	96%	94%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	3%	-	-	*	6%	2%	12%	3%	4%	3%	2%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	2%	0%	-	-	*	0%	0%	0%	1%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	91%	97%	97%	-	-	-	93%	98%	85%	98%	95%	97%	98%
Not Included in Accountability: Mobile	5%	4%	4%	9%	3%	3%	-	-	-	7%	2%	15%	2%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	88%	96%	99%	-	-	*	100%	97%	83%	96%	97%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	13%	4%	1%	-	-	*	0%	3%	17%	4%	3%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%			0%		-	_	*		0%	0%			0%	
Other	0%	0%			0%		-	-	*		0%	0%			0%	
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	100%	97%	100%	-	*	-	100%	100%	*	98%	98%	97%	93%
Not Included in Accountability: Mobile	4%	4%	2%		3%		-	*	-	0%	0%	*				7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	88%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	*	*
					2023 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	92%	95%	97%	-	*	*	100%	98%	84%	96%	96%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	3%	-	*	*	0%	2%	16%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	*	*	0%	0%	0%	1%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	89%	93%	97%	-	*	*	100%	97%	88%	94%	96%	94%	88%
Not Included in Accountability: Mobile	4%	4%	4%	11%	4%	3%	-	*	*	0%	3%	13%	4%	3%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	4%	0%	-	*	*	0%	0%	0%	2%	1%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	89%	96%	97%	-	*	*	100%	96%	86%	96%	97%	96%	96%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	11%	4%	3%	-	*	*	0%	4%	14%	4%	3%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	98%	99%	-	-	*	*	100%	80%	99%	98%	100%	98%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	1%	-	-	*	*	0%	20%	1%	2%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	97%	95%	-	-	*	100%	100%	*	98%	93%	98%	95%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	5%	-	-	*	0%	0%	*	2%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State		District	American	mopune	Winte	manan	/ Usian	Islander	Ruces		Disuar	20/22
2022-23	93.3%	94.3%	95.2%	96.0%	94.8%	96.0%	*	*	*	93.0%	94.6%	94.5%	95.3%
2021-22	92.2%		95.2%	94.5%	95.1%	95.6%	-	*		94.4%	93.8%	94.6%	95.9%
Chronic Absenteeism													
2022-23	20.3%	15.9%	10.7%	7.0%	12.0%	7.4%	*	*	*	28.1%	13.1%	13.9%	9.9%
2021-22	25.7%	19.7%	11.4%	16.1%	12.0%	9.6%	-	*	-	16.0%	20.2%	13.7%	6.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.1%	0.3%	0.0%	0.6%	0.0%	-	*	-	0.0%	2.8%	0.6%	3.2%
2021-22	2.2%	1.2%	1.4%	0.0%	1.4%	0.8%	-	*	-	9.1%	3.1%	2.7%	4.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.8%	95.1%	80.0%	98.1%	90.0%	-	*	-	*	*	91.3%	100.0%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	3.1%	2.2%	1.2%	0.0%	1.9%	0.0%	-	*	-	*	*	2.2%	0.0%
Dropped Out	6.3%	3.7%	3.7%	20.0%	0.0%	10.0%	-	*	-	*	*	6.5%	0.0%
Graduates and TxCHSE	90.6%	94.1%	95.1%	80.0%	98.1%	90.0%	-	*	-	*	*	91.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.3%	96.3%	80.0%	100.0%	90.0%	-	*	-	*	*	93.5%	100.0%
Class of 2022													
Graduated	89.7%	92.7%	96.6%	*	95.7%	100.0%	-	-	-	*	*	92.6%	100.0%
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	3.5%	2.6%	1.7%	*	4.3%	0.0%	-	-	-	*	*	3.7%	0.0%
Dropped Out	6.4%	4.1%	1.7%	*	0.0%	0.0%	-	-	-	*	*	3.7%	0.0%
Graduates and TxCHSE	90.0%	93.2%	96.6%	*	95.7%	100.0%	-	-	-	*	*	92.6%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	98.3%	*	100.0%	100.0%	-	-	-	*	*	96.3%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.4%	98.3%	*	100.0%	100.0%	-	-	-	*	*	96.3%	100.0%
Received TxCHSE	0.4%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	1.0%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.8%	4.2%	1.7%	*	0.0%	0.0%	-	-	-	*	*	3.7%	0.0%
Graduates and TxCHSE	92.2%	95.0%	98.3%	*	100.0%	100.0%	-	-	-	*	*	96.3%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.8%	98.3%	*	100.0%	100.0%	-	-	-	*	*	96.3%	100.0%
Class of 2021													
Graduated	92.2%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	95.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	92.7%	94.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.8%	93.9%	80.0%	96.3%	90.0%	-	*	-	*	*	89.4%	100.0%
Class of 2022	89.7%	92.7%	95.0%	*	95.7%	100.0%	-	-	-	*	80.0%	89.3%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	4.1%	22.1%	*	30.8%	0.0%	-	*	-	*	*	23.8%	33.3%
Class of 2022	3.7%	4.2%	24.6%	*	31.8%	18.2%	-	-	-	*	*	40.0%	80.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.3%	77. 9 %	*	69.2%	100.0%	-	*	-	*	*	76.2%	66.7%
Class of 2022	84.3%	84.0%	75.4%	*	68.2%	81.8%	-	-	-	*	*	60.0%	20.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	87.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Class of 2022	88.0%	88.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	4.2%	23.8%	*	32.1%	5.3%	-	*	-	*	*	25.6%	33.3%
2021-22	3.9%	4.2%	23.7%	*	30.4%	17.6%	-	-	-	*	66.7%	38.5%	80.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	81.8%	76.3%	*	67.9%	94.7%	-	*	-	*	*	74.4%	66.7%
2021-22	82.3%	82.2%	7 2.9 %	*	65.2%	79.4%	-	-	-	*	0.0%	57.7%	20.0%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	86.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
2021-22	86.0%	86.5%	96.6%	*	95.7%	97.1%	-	-	-	*	66.7%	96.2%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	80	100.0%	377,367	100.0%
By Ethnicity:				
African American	4	5.0%	46,822	12.4%
Hispanic	53	66.3%	197,333	52.3%
White	19	23.8%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	1.3%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	3	3.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	19	23.8%	16,475	4.4%
Foundation H.S. Program (DLA)	61	76.3%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	3	3.8%	34,589	9.2%
Economically Disadvantaged Graduates	43	53.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	11.3%	50,229	13.3%
At-Risk Graduates	18	22.5%	168,430	44.6%
CTE Completers	26	32.5%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

2021-2270.0%68.2%55.9%447.8%64.7%+100.0%50.0%20.0%Gradu-test<	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
An		State		District	American	Hispanic	White	Indian	Asian	Islander	Races		Disadv	EB/EL
Olige, Carveer, or Willtary Ready (Annual Graduates) 2022-23 76.3% 77.9% 67.5% 56.6% 89.5% - - - 0 55.8% 33.3% College Ready Graduates; Colspan="2">College Ready Graduates; College Ready Graduates; College Ready Graduates; College Ready Graduates; Colspan="2">Colspan="2" Colspan="2						—		-	-					
2022-23 76.3% 77.9% 67.5% • 56.6% 89.5% - • • • • • 100.0% 50.0% 20.0% College Ready Graduates; College Ready College Ready College Ready College Ready College Ready College Ready College Ready Colspan="2">College Ready College Ready College Ready Colspan="2">College Ready Colspan="2">Colspan= 2">Colspan="2">Colspan= 2" Colspan= 2" Solw 58.5% 48.8% 55.8% 79.9% - - + 47.6% 0.0% Colspan= 2" 54.7% 55.8% 78.9% - - + 47.6% 0.0% Colspan= 2" 54.7% 57.9% - - - +						Graduate	s (Studer	nt Achieven	nent)‡					
2021-22 70.0% 68.2% 55.9% 47.8% 64.7% - - + 100.0% 50.0% 20.0% College Ready Graduates; craduates;	College, Ca	areer, or	Military R	eady (An	nual Gradı	iates)								
College Ready (Annual Graduates): College Ready Graduates; 100.00% 20.0.0% SI Criteria Graduates in English Language Arts (Annual Graduates) - - 44.2.% 11.1.% 2022-23 57.8% 58.9% 48.8.% 25.6% - - - 44.2.% 11.1.% 2022-23 57.8% 58.9% 48.8.% 35.8% 78.9% - - - 44.2.% 11.1.% 2022-23 57.1% 54.7% 45.8% 30.4% 58.8% - - - 44.2.% 11.1.% 2022-23 54.3% 52.8% 33.8% 24.5% 57.9% - - - 0.0% 20.0% 2021-22 48.4% 47.1% 50.8% 43.5% 55.9% - - - 0.0% 20.0% 0.0% 0.0% 0.0% 20.0% 20.0% 20.0%	2022-23	76.3%	77.9%	67.5%	*	56.6%	89.5%	-	*	-	*	*	55.8%	33.3%
Graduates; Graduates; Sole view in the size view in the si	2021-22	70.0%	68.2%	55. 9 %	*	47.8%	64.7%	-	-	-	*	100.0%	50.0%	20.0%
Vanual Graduates); 2022-23 57.8% 53.9% 55.0% * 26.4% 52.6% - * - * 27.9% 0.0% SI Criteria Graduates in English Language Arts (Annual Graduates) 2022-23 52.8% 58.5% 48.8% * 35.8% 78.9% - * - * 44.2% 11.1% SI Criteria Graduates in Mathematics (Annual Graduates) SI Criteria Graduates in Bathematics (Annual Graduates) SI Criteria Graduates in Bothematics (Annual Graduates) SI Criteria in Any Subject (Annual Graduates) SI Criteria in Any Subject (Annual Graduates) SI Criteria in Any Subject (Annual							-	-						
2022-23 57.8% 53.9% 35.0% * 26.4% 52.6% - * - * 27.9% 0.0% SI Criteria Graduates: In English Language Arts (Annual Graduates) * - * * 4 4.2% 11.1% 2022-23 52.8% 58.5% 48.8% * 30.4% 58.8% - * * * 4 4.2% 11.1% 2021-22 57.1% 54.7% 45.8% 30.4% 58.8% - * * * * 4.2% 10.0% 20.0% SI Criteria Graduates: in Mathematics (Annual Graduates) * 24.5% 57.9% - * - * 25.6% 0.0% 20.0%							Gradu	ates‡						
Si Criteria Graduates in English Language Arts (Annual Graduates) Vertice Verti Vertice Vertice Verti Vertice Vertice Vertice Vertice Vertice V	College Re	ady (Ann	ual Grad	uates)‡										
2022-23 62.8% 58.5% 48.8% * 35.8% 78.9% - * - * 44.2% 11.1% 2021-22 57.1% 54.7% 45.8% * 30.4% 58.8% - - * 16.7% 34.6% 20.0% SI Criteria Graduates in Mathematics (Annual Graduates) 2021-22 48.4% 52.8% 33.8% * 24.5% 55.9% - - - % 0.0% 20.0% SI Criteria Graduates in Both Subjects (Annual Graduates) Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 41.1% 31.3% * 22.6% 52.6% - * - * 0.0% 20.0% 0.0% 20.0% 20.0% 20.0% 20.0% 20.0% 0.0% 0.0%	2022-23	57.8%	53.9%	35.0%	*	26.4%	52.6%	-	*	-	*	*	27.9%	0.0%
Constrained and a constrained and constrained and a constrained and constrained and a constrained	TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
SI Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 52.8% 33.8% * 24.5% 57.9% - * - * 25.6% 0.0% 2021-22 48.2% 48.1% 50.8% * 43.5% 55.9% - - - * 0.0% 50.0% 20.0% SI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 47.1% 31.3% * 22.6% 52.6% - * - * 23.3% 0.0% Q22-23 48.4% 47.1% 31.3% * 22.6% 52.6% - * - * 4.7% 0.0% Q22-23 20.4% 21.1% 3.8% 0.0% 2.9% - - * 4.7.7% 0.0%<	2022-23	62.8%	58.5%	48.8%	*	35.8%	78.9%	-	*	-	*	*	44.2%	11.1%
2022-23 54.3% 52.8% 33.8% * 24.5% 57.9% - * - * * 25.6% 0.0% 2021-22 48.2% 48.1% 50.8% * 43.5% 55.9% - - - * 0.0% 20.0% SI Criteria IS CHAUSICE (Annual Graduates) 2022-23 48.4% 47.1% 31.3% * 22.6% 52.6% - * - * * 23.3% 0.0% 2021-22 48.4% 47.1% 31.3% * 22.6% 52.6% - * - * 0.0% 26.9% 0.0% 2021-22 20.4% 21.1% 3.8% * 3.8% 0.0% - * - * 4.7% 0.0% 2021-22 20.5% 19.7% 1.7% 0.0% 2.9% - - * * * 0.0% 0.0% 2021-22 20.5% 0.6% 0.0% 0.0% 0.0% - * * * *	2021-22	57.1%	54.7%	45.8%	*	30.4%	58.8%	-	-	-	*	16.7%	34.6%	20.0%
2021-22 48.2% 48.1% 50.8% * 43.5% 55.9% - - - * 0.0% 50.0% 20.0% SI Criteria Graduates is subjects (Annual Graduates) - - * 4 23.3% 0.0% 2021-22 42.2% 42.6% 35.6% * 21.7% 47.1% - - - * 23.3% 0.0% 2021-22 42.2% 42.6% 35.6% * 21.7% 47.1% - - * 4 * 23.3% 0.0% 2021-22 20.4% 21.1% 3.8% 20.0% - - * 4.7% 0.0% 2021-22 20.4% 21.1% 3.8% 0.0% 2.9% - - * 0.0%<	TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2021-22 40.7 % 40.7 % 50.8 % 50.8 % 20.8 % 50.8 % 20.8 % 50.8 % 20.8 % 50.8 % 20.8 % 50.8 % 20.8 % 50.8 % 20.8 % 50.8 % 20.8 % 20.8 % 50.8 % 20.8 % 50.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 20.8 % 0.0 % 20.9 % - - - * 0.0 % 20.9 % 0.0 % 20.9 % - - * 4.7 % 0.0 % 0.0 % 20.9 % - - - * 4.7 % 0.0 % 20.9 % - - - * 4.7 % 0.0 % 20.9 % - - - * 4.7 % 0.0 % 20.9 % - - - * 4.7 % 0.0 % 20.0 % 20.9 % - - - * 4.7 % 0.0 % 20.0 % 20.0 % 20.0 % 0.0 % 0.0 % 20.0 % 20.0 % 20.0 % 20.0 % 20.0 % 2.5 % 0.0 %	2022-23	54.3%	52.8%	33.8%	*	24.5%	57.9%	-	*	-	*	*	25.6%	0.0%
2022-23 48.4% 47.1% 31.3% * 22.6% 52.6% - * - * 23.3% 0.0% 2021-22 42.2% 42.6% 35.6% * 21.7% 47.1% - - * 0.0% 26.9% 0.0% P/ IB MET Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 21.1% 3.8% 0.0% - * - * 4.7% 0.0% 2021-22 20.5% 19.7% 1.7% * 0.0% 2.9% - - * 0.0% 0.0% 2021-22 20.5% 19.7% 1.7% * 0.0% 2.9% - - * 0.0% 0.0% 2021-22 20.5% 0.6% 0.0% * 0.0% 0.0% - * * 0.0%0	2021-22	48.2%	48.1%	50.8%	*	43.5%	55.9%	-	-	-	*	0.0%	50.0%	20.0%
2021-22 42.2% 42.6% 35.6% * 21.7% 47.1% - - * 0.0% 26.9% 0.0% P/ IB Met Criteria in Any Subject (Annual Graduates) 3.8% * 3.8% 0.0% - * - * 4.7% 0.0% 2022-23 20.4% 21.1% 3.8% * 3.8% 0.0% - * - * 4.7% 0.0% 2021-22 20.5% 19.7% 1.7% * 0.0% 2.9% - - * 0.0% 0.0% 0.0% ssociate Degree (Annual Graduates) Catates) V 0.0% 0.0% * 0.0% <t< td=""><td>TSI Criteria</td><td>Gradua</td><td>tes in Bot</td><td>h Subjec</td><td>ts (Annual</td><td>Graduates</td><td>5)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
P/ IB Met Criteria in Any Subject (Annual Graduates) 20.7/8 47.7/8 47.7/8 67.7/8 60.0/8 20.3/8 60.0/8 2022-23 20.4% 21.1% 3.8% 3.8% 0.0% - * - * 4.7% 0.0% 2021-22 20.5% 19.7% 1.7% * 0.0% 2.9% - - * 0.0% 0.0% 0.0% 2022-23 2.5% 19.7% 1.7% * 0.0% 0.0% - * 0.0% 0.0% 0.0% 2022-23 2.5% 0.6% 0.0% * 0.0% 0.0% - * 0.0% 0.0% 0.0% 2021-22 2.4% 0.7% 0.0% * 0.0% 0.0% - * * 0.0% 0.0% 2021-22 2.4% 0.7% 0.0% * 0.0% 26.5% - - * 14.0% 0.0% 2021-22 24.0% 22.8% 20.3% * 13.0% 26.5% - - - * * 0.0%	2022-23	48.4%	47.1%	31.3%	*	22.6%	52.6%	-	*	-	*	*	23.3%	0.0%
2022-23 20.4% 21.1% 3.8% * 3.8% 0.0% - * - * 4.7% 0.0% 2021-22 20.5% 19.7% 1.7% * 0.0% 2.9% - - - * 0.0% 0.0% ssociate Degree (Annual Graduates) - - - * 0.0% 0.0% 0.0% 2022-23 2.5% 0.6% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2021-22 2.4% 0.7% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2021-22 2.4% 0.7% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2021-22 24.0% 23.5% 17.5% * 9.4% 31.6% - - - * 0.0% 0.0% 2021-22 24.0% 22.8% 20.3% * 13.0% 26.5% - - - *	2021-22	42.2%	42.6%	35.6%	*	21.7%	47.1%	-	-	-	*	0.0%	26.9%	0.0%
2021-2220.5%19.7%1.7%*0.0%2.9%*0.0%0.0%0.0%ssociate Degree (Annual Graduates)2022-232.5%0.6%0.0%*0.0%0.0%-**0.0%0.0%0.0%2021-222.4%0.7%0.0%*0.0%0.0%-**0.0%0.0%0.0%2021-222.4%0.7%0.0%*0.0%0.0%-**0.0%0.0%0.0%val Course Credits in Any Subject Natural Graduates2022-2323.5%23.5%17.5%*9.4%31.6%-***14.0%0.0%optimation of the state	AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
Sosociate Degree (Annual Graduates) 2022-23 2.5% 0.6% 0.0% * 0.0% 0.0% - * - * 0.0% 0.0% 2021-22 2.4% 0.7% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 0.0% ceredits in Any Subject (Annual Graduates) 2022-23 23.6% 23.5% 17.5% * 9.4% 31.6% - * - * 14.0% 0.0% 2022-23 23.6% 23.5% 17.5% * 9.4% 31.6% - * - * 14.0% 0.0% 2022-23 23.6% 23.5% 17.5% * 9.4% 31.6% - - - * 0.0% 7.7% 0.0% Curreet Credits (Annual Graduates) 2022-23 4.8% 1.7% 0.0% 0.0% 0.0% - - - * 0.0% 0.0% 2021-22 4.4% 1.2% 0.0%	2022-23	20.4%	21.1%	3.8%	*	3.8%	0.0%	-	*	-	*	*	4.7%	0.0%
2022-23 2.5% 0.6% 0.0% * 0.0% 0.0% - * * * 0.0% 0.0% 2021-22 2.4% 0.7% 0.0% * 0.0% 0.0% - - * 0.0% 0.0% 0.0% oual Course Credits in Any Subject (Annual Graduates) 2022-23 23.6% 23.5% 17.5% * 9.4% 31.6% - * - * 14.0% 0.0% 2022-23 23.6% 23.5% 17.5% * 9.4% 31.6% - * - * 14.0% 0.0% 2021-22 24.0% 22.8% 20.3% * 13.0% 26.5% - - - * 0.0% 7.7% 0.0% corrange Course Credits (Annual Graduates) 0.0% 0.0% - * - * 0.0% 0.0% 2022-23 4.8% 1.7% 0.0% * 0.0% 0.0% - - * 0.0% 0.0% 2022-23 5.6% 4.8% 3.8%	2021-22	20.5%	19.7%	1.7%	*	0.0%	2.9%	-	-	-	*	0.0%	0.0%	0.0%
2021-22 2.4% 0.7% 0.0% * 0.0% 0.0% 0.0% 0.0% 2022-23 23.6% 23.5% 17.5% * 9.4% 31.6% - * - * 14.0% 0.0% 2022-23 23.6% 22.8% 20.3% * 9.4% 31.6% - * - * 14.0% 0.0% 2021-22 24.0% 22.8% 20.3% * 13.0% 26.5% - - - * 0.0% 7.7% 0.0% 0022-23 4.8% 1.7% 0.0% * 0.0% - * - * 0.0% 0.0% 2022-23 4.8% 1.7% 0.0% * 0.0% 0.0% - * * 8 0.0%<	Associate	Degree (/	Annual Gr	raduates)										
2021-22 2.44 0.074 <t< td=""><td>2022-23</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>-</td><td></td><td></td><td></td><td>0.0%</td></t<>	2022-23								*	-				0.0%
2022-23 23.6% 23.5% 17.5% * 9.4% 31.6% - * - * 14.0% 0.0% 2021-22 24.0% 22.8% 20.3% * 13.0% 26.5% - - - * 0.0% 7.7% 0.0% Onramps Course Credits (Annual Graduates) 2022-23 4.8% 1.7% 0.0% * 0.0% - * - * 0.0% 0.0% 2021-22 4.4% 1.2% 0.0% * 0.0% 0.0% - * - * 0.0% 0.0% 2021-22 4.4% 1.2% 0.0% * 0.0% 0.0% - * - * 0.0% 0.0% 0.0% 2021-22 4.4% 1.2% 0.0% * 0.0% 0.0% - * - * 2.3% 11.1% 2022-23 5.6% 4.8% 3.8% * 3.8% 0.0% - * - * 2.3% 11.1% 2022-23 5.6% 4.4%	2021-22						0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22 24.0% 22.8% 20.3% ** 13.0% 26.5% ** 0.0% 7.7% 0.0% 00ramps Course Creatits (Annual Graduates) 2022-23 4.8% 1.7% 0.0% * 0.0% 0.0% * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * * * * * 0.0% 0.0% * * * * * * * * * * * * <td>Dual Cours</td> <td>e Credite</td> <td>s in Any S</td> <td>-</td> <td></td> <td>duates)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Dual Cours	e Credite	s in Any S	-		duates)								
Onramps Course Credits (Anual Graduates) 2022-23 4.8% 1.7% 0.0% * 0.0% - * - * * 0.0%	2022-23								*	-				0.0%
2022-23 4.8% 1.7% 0.0% * 0.0% 0.0% * * * * * * 0.0% 0.0% 2021-22 4.4% 1.2% 0.0% * 0.0% 0.0% - - * * 0.0% 0.0% 0.0% craduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 4.8% 3.8% * 3.8% 0.0% - * - * * 2.3% 11.1% 2022-23 5.6% 4.8% 3.8% * 3.8% 0.0% - * - * * 2.3% 11.1% 2022-23 5.6% 4.4% 6.8% * 13.0% 2.9% - - - * 66.7% 11.5% 20.0% 2021-22 5.0% 4.4% 6.8% * 13.0% 2.9% - - - * 66.7% 11.5% 20.0% Graduates ‡ Graduates ‡	2021-22					13.0%	26.5%	-	-	-	*	0.0%	7.7%	0.0%
2021-22 4.4% 1.2% 0.0% * 0.0% 0.0% - - * 0.0% 0.0% 0.0% iraduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 0.0% 3.8% 3.8% 0.0% - * - * * 2.3% 11.1% 2022-23 5.6% 4.8% 3.8% * 3.8% 0.0% - * * * * 2.3% 11.1% 2021-22 5.0% 4.4% 6.8% * 13.0% 2.9% - - * * * 2.3% 11.1% 2021-22 5.0% 4.4% 6.8% * 13.0% 2.9% - - * * * 2.3% 11.1% 2021-22 5.0% 4.4% 6.8% * 13.0% 2.9% - - * * * * 20.0% Graduates transmition t	-													
International and and a second seco	2022-23	4.8%							*	-		*	0.0%	0.0%
2022-23 5.6% 4.8% 3.8% * 3.8% 0.0% - * - * 2.3% 11.1% 2021-22 5.0% 4.4% 6.8% * 13.0% 2.9% - - - * 66.7% 11.5% 20.0% Career / Military Ready Graduates‡	2021-22								-	-				0.0%
2021-22 5.0% 4.4% 6.8% * 13.0% 2.9% * 66.7% 11.5% 20.0% Career / Military Ready Graduates‡									al Educa	tion Stude	ent (Annu	al Gradua		
Career / Military Ready Graduates‡	2022-23								*	-	*	*		11.1%
Graduates‡	2021-22	5.0%	4.4%	6.8%	*				-	-	*	66.7%	11.5%	20.0%
· ·						Car								
areer or Military Ready (Annual Graduates)*							Gradu	ates‡						
	Career or M	/ilitary R	eady (Ani	nual Grad	uates)‡									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	47.1%	47.5%	*	39.6%	68.4%	-	*	-	*	*	39.5%	33.3%
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	42.4%	45.0%	*	35.8%	68.4%	-	*	-	*	*	34.9%	33.3%
2021-22	28.0%	29.1%	11. 9 %	*	4.3%	17.6%	-	-	-	*	0.0%	7.7%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2021-22	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2021-22	2.5%	2.7%	3.4%	*	4.3%	2.9%	-	-	-	*	33.3%	3.8%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.7%	2.5%	*	3.8%	0.0%	-	*	-	*	*	4.7%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic Year	State	Region 06	District	African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				District	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Naces	Lu	DISauv	
Reading	2022-23			21.3%	*	15.1%	31.6%	_	*	_	*	*	14.0%	0.0%
	2021-22			42.4%	*		55.9%	_	-	_	*	0.0%	30.8%	0.0%
Mathematics	2022-23	19.9%		28.8%	*		52.6%	_	*	-	*		23.3%	0.0%
	2021-22			40.7%	*		47.1%	-	-	-	*	0.0%	34.6%	0.0%
Both Subjects		12.5%		16.3%	*		26.3%	_	*	_	*	*	11.6%	0.0%
	2021-22			30.5%	*	21.7%	38.2%	-	-	-	*	0.0%	26.9%	0.0%
Completed and Received Cro					raduates)									
English Language Arts	2022-23	18.2%	13.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
	2021-22	11.7%	10.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	16.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
	2021-22	14.0%	12.6%	11. 9 %	*	13.0%	8.8%	-	-	-	*	0.0%	19.2%	20.0%
Both Subjects	2022-23	12.5%	10.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
	2021-22	7.5%	6.6%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation)) (Grades 11-12)													
All Subjects	2023	24.2%	23.0%	9.9%	0.0%	10.4%	10.6%	-	*	-	0.0%	8.3%	8.2%	0.0%
	2022	23.0%	21.3%	9.5%	0.0%	5.6%	13.8%	-	*	-	*	0.0%	4.8%	0.0%
English Language Arts	2023	13.8%	10.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	9.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	7.2%	9.9%	0.0%	10.4%	10.6%	-	*	-	0.0%	8.3%	8.2%	0.0%
	2022	6.9%	7.4%	9.5%	0.0%	5.6%	13.8%	-	*	-	*	0.0%	4.8%	0.0%
Science	2023	10.3%	11.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	10.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	12.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	11.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	61.1%	50.0%	-	37.5%	80.0%	-	*	-	-	*	50.0%	-
	2022	53.3%		15.4%	-	*	12.5%	-	*	-	-	-	*	-
English Language Arts	2023	52.3%		-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	59.9%	-	-	-	-	-		-	-	-	-	-
Mathematics	2023	50.8%	61.2%	50.0%	-	37.5%	80.0%	-		_	-	*	50.0%	-
	2022	50.4%	62.2%	15.4%	-	*	12.5%	-	*	-	-	-	*	-
Science	2023	44.8%	56.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	52.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	53.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	67.8%	92.5%	*	92.5%	94.7%	-	*	-	*	*	95.3%	88.9%
	2021-22	71.5%	66.7%	42.4%	*	43.5%	41.2%	-	-	-	*	16.7%	42.3%	40.0%
At/Above Criterion for All Examinees	2022-23	28.9%	38.2%	20.3%	*	14.3%	33.3%	-	*	-	*	*	14.6%	0.0%
	2021-22	32.1%	38.8%	36.0%	*	10.0%	57.1%	-	-	-	-	*	18.2%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1039	925	*	879	1019	-	*	-	*	*	896	810
	2021-22	1001	1035	1058	960	956	1143	-	-	-	-	920	995	890
English Language Arts and Writing	2022-23	497	525	468	*	444	521	-	*	-	*	*	453	409
	2021-22	506	521	524	460	467	573	-	-	-	-	480	475	450
Mathematics	2022-23	482	515	457	*	435	499	-	*	-	*	*	443	401
	2021-22	496	514	533	500	489	570	-	-	-	-	440	520	440
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	19.6	*	-	-	*	-	-	-	-	-	*	-
	2021-22	19.5	19.9	20.0	-	-	20.0	-	-	-	-	-	16.0	-
English Language Arts	2022-23	18.8	19.2	*	-	-	*	-	-	-	-	-	*	-
	2021-22	19.2	19.5	22.5	-	-	22.5	-	-	-	-	-	18.5	-
Mathematics	2022-23	18.9	19.5	*	-	-	*	-	-	-	-	-	*	-
	2021-22	19.3	19.6	17.5	-	-	17.5	-	-	-	-	-	16.0	-
Science	2022-23	19.5	20.1	*	-	-	*	-	-	-	-	-	*	-
	2021-22	19.8	20.3	16.5	-	-	16.5	-	-	-	-	-	11.0	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2022-23	45.4%	41.0%	41.2%	41.7%	39.6%	42.2%	-	*	-	54.5%	15.2%	35.8%	36.7%
	2021-22	44.2%	40.6%	31.1%	10.0%	27.2%	39.4%	-	*	-	10.0%	15.4%	26.1%	17.4%
English Language Arts	2022-23	17.4%	14.1%	10.8%	9.1%	7.4%	15.8%	-	*	-	18.2%	0.0%	5.4%	0.0%
	2021-22	16.6%	13.2%	7.3%	10.0%	4.5%	11.3%	-	*	-	0.0%	0.0%	4.3%	0.0%
Mathematics	2022-23	19.5%	18.2%	29.3%	30.0%	31.9%	24.0%	-	*	-	36.4%	9.1%	26.9%	26.7%
	2021-22	19.9%	19.1%	25. 9 %	10.0%	21.2%	34.3%	-	*	-	10.0%	16.7%	18.3%	14.3%
Science	2022-23	21.5%	21.7%	25.4%	18.2%	26.1%	22.2%	-	*	-	45.5%	6.1%	26.6%	21.4%
	2021-22	21.1%	22.0%	15.1%	0.0%	8.6%	26.0%	-	*	-	0.0%	12.5%	9.9%	4.5%
Social Studies	2022-23	24.0%	20.7%	9.4%	0.0%	5.6%	14.9%	-	*	-	18.2%	0.0%	6.2%	0.0%
	2021-22	22.8%	19.1%	8.1%	12.5%	4.6%	12.2%	-	*	-	0.0%	0.0%	5.6%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	r Educa	tion (TX IF	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	nental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

		Membership			Enrollment			
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	859	100.0%	5,517,464	100.0%	859	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	2	0.2%	18,968	0.3%	2	0.2%	26,847	0.5%
Pre-Kindergarten	15	1.7%	247,979	4.5%	15	1.7%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	15	1.7%	205,531	3.7%	15	1.7%	205,907	3.7%
Kindergarten	60	7.0%	361,329	6.5%	60	7.0%	361,799	6.5%
Grade 1	48	5.6%	385,096	7.0%	48	5.6%	385,471	7.0%
Grade 2	63	7.3%	402,233	7.3%	63	7.3%	402,576	7.3%
Grade 3	50	5.8%	399,869	7.2%	50	5.8%	400,181	7.2%
Grade 4	48	5.6%	399,137	7.2%	48	5.6%	399,422	7.2%
Grade 5	54	6.3%	399,200	7.2%	54	6.3%	399,419	7.2%
Grade 6	68	7.9%	400,347	7.3%	68	7.9%	400,511	7.2%
Grade 7	69	8.0%	405,118	7.3%	69	8.0%	405,298	7.3%
Grade 8	74	8.6%	414,033	7.5%	74	8.6%	414,195	7.5%
Grade 9	91	10.6%	472,595	8.6%	91	10.6%	472,783	8.5%
Grade 10	81	9.4%	439,091	8.0%	81	9.4%	439,298	7.9%
Grade 11	74	8.6%	406,681	7.4%	74	8.6%	406,966	7.4%
Grade 12	62	7.2%	365,788	6.6%	62	7.2%	367,894	6.7%
Ethnic Distribution								
African American	52	6.1%	706,235	12.8%	52	6.1%	707,609	12.8%
Hispanic	463	53.9%	2,936,051	53.2%	463	53.9%	2,942,144	53.2%
White	314	36.6%	1,379,090	25.0%	314	36.6%	1,384,437	25.0%
American Indian	0	0.0%		0.3%	0	0.0%	17,939	0.3%
Asian	2	0.2%	295,946	5.4%	2	0.2%	296,367	5.4%
Pacific Islander	1	0.1%	8,831	0.2%	1	0.1%	8,844	0.2%
Two or More Races	27	3.1%	173,425	3.1%	27	3.1%	173,896	3.1%
Sex								
Female	386	44.9%	2,695,318	48.9%	386	44.9%	2,700,356	48.8%
Male	473	55.1%	2,822,146	51.1%	473	55.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	527	61.4%	3,434,955	62.3%	527	61.4%	3,439,856	62.2%
Non-Educationally Disadvantaged	332		2,082,509	37.7%	332		2,091,380	37.8%
Section 504 Students	91	10.6%		7.2%		10.6%		7.2%
EB Students/EL	164		1,344,804				1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	11	1.2%						
Students w/ Dyslexia	80	9.3%				9.3%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	3	0.3%	12,418	0.2%	3	0.3%	12,469	0.2%
Homeless	6	0.7%	77,809	1.4%	6	0.7%	77,942	1.4%
Immigrant	11	1.3%	158,717	2.9%	11	1.3%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	340	39.6%	3,624,288	65.7%	340	39.6%	3,632,539	65.7%
Military Connected	42	4.9%	212,919	3.9%	42	4.9%	213,035	3.9%
At-Risk	400	46.6%	2,937,834	53.2%	400	46.6%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	152	17.7%	1,350,113	24.5%	152	17.7%	1,350,920	24.4%
Career and Technical Education	280	32.6%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	279	90.6%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	31	3.6%	469,054	8.5%	31	3.6%	469,170	8.5%
Special Education	143	16.6%	764,858	13.9%	143	16.6%	774,489	14.0%
Students with Disabilities by Type of Primary Disabilities	ity							
Total Students with Disabilities	143		764,858					
Students with Intellectual Disabilities	60	42.0%	349,307	45.7%				
Students with Physical Disabilities	23	16.1%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	40	28.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	79	9.7%	864,058	16.1%				
African American	4	0.5%	181,855	3.4%				
Hispanic	47	5.8%	455,070	8.5%				
White	25	3.1%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	3	0.4%	29,274	0.5%				
Special Ed Students who are Mobile	19	13.9%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	9.2%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	65	12.9%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	78	12.0%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	2.8%	1.3%	0.0%	3.9%				
Grade 1	9.6%	2.1%	11.1%	3.3%				
Grade 2	2.5%	1.3%	15.4%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	3.2%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	7.9%	7.7%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.3	18.4
Grade 1	15.7	18.8
Grade 2	20.3	19.1
Grade 3	16.4	19.4
Grade 4	16.0	19.4
Grade 5	17.7	20.9
Grade 6	17.7	19.2
Secondary		
English/Language Arts	14.8	16.3
Foreign Languages	23.1	18.8
Mathematics	14.5	17.5
Science	14.7	18.5
Social Studies	16.8	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	140.1	100.0%	775,882.5	100.0%
Professional Staff	77.1	55.0%	496,151.0	63.9%
Teachers	63.2	45.1%	374,799.9	48.3%
Professional Support	7.1	5.1%	86,026.7	11.1%
Campus Administration (School Leadership)	3.3	2.4%	25,836.1	3.3%
Central Administration	3.5	2.5%	9,488.3	1.2%
Educational Aides	24.6	17.6%	88,200.6	11.4%
Auxiliary Staff	38.4	27.4%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	3.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	29.3	20.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	2.0	3.2%	112,921.8	30.1%
White	60.2	95.3%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	1.6%	4,726.6	1.3%
Teachers by Sex				
Males	16.5	26.1%	91,815.2	24.5%
Females	46.7	73.9%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	48.5	76.7%	268,886.4	71.7%
Masters	14.7	23.3%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	7.9%	32,507.6	8.7%
1-5 Years Experience	10.0	15.8%	102,619.4	27.4%
6-10 Years Experience	7.0	11.1%	75,585.4	20.2%
11-20 Years Experience	18.2	28.8%	101,415.3	27.1%
21-30 Years Experience	17.0	26.9%	51,471.9	13.7%
Over 30 Years Experience	6.0	9.5%	11,200.2	3.0%
Number of Students per Teacher	13.6	n/a	14.7	n/a

Texas Education Agency 2023-24 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	12.0	6.0
Average Years Experience of Principals with District	7.0	5.1
Average Years Experience of Assistant Principals	2.0	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3
Average Years Experience of Teachers	14.7	11.1
Average Years Experience of Teachers with District	5.6	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$40,718	\$54,272
1-5 Years Experience	\$46,750	\$58,185
6-10 Years Experience	\$52,886	\$61,494
11-20 Years Experience	\$57,277	\$65,219
21-30 Years Experience	\$60,705	\$69,723
Over 30 Years Experience	\$63,158	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$55,301	\$62,474
Professional Support	\$65,610	\$73,783
Campus Administration (School Leadership)	\$87,774	\$86,738
Central Administration	\$92,874	\$116,028
Instructional Staff Percent	59.3%	65.0%
Turnover Rate for Teachers	21.6%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

Texas Education Agency 2023-24 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	District		Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%				
Career and Technical Education	5.5	8.7%	20,454.1	5.5%				
Compensatory Education	2.0	3.2%	11,626.3	3.1%				
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%				
Regular Education	48.2	76.3%	261,452.4	69.8%				
Special Education	5.3	8.4%	38,736.9	10.3%				
Other	2.2	3.5%	13,749.8	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)